Remote Education Plan
St Francis of Assisi Primary School

In order to provide continuity of education throughout any disruption to schooling during the 2020 to 2021 academic year - due to localised outbreaks of coronavirus (COVID-19) or small numbers of individual pupils being unable to attend school- we have developed the following contingency plan:

<u>If a whole bubble is isolating at home **OR** in the case of a whole-school closure due to a local or national lockdown:</u>

- The class teacher will post learning daily (at 8 am), for the duration of the isolation period, via Google Classroom.
- This will comprise:
    - ❖ a summary of the day's learning, along with two assignments per day, covering a range of subjects.
    - ❖ daily 20 minute live session in small groups, ensuring all pupils have the opportunity to participate every day. Following the live session, pupils will be expected to complete a follow up task. independently.
- Each child will have a daily live lesson with their teacher. The timetable for the daily live lessons can be found in your child's google classroom. To participate in the daily live lessons, parents and pupils must agree and sign the AUP.
- The learning during this period will be based upon the planned curriculum the class would be studying in school.
- All pupils will be expected to hand in assignments each school day. (teachers may extend the deadline depending on the length of the task)
- Teachers will return all assignments handed in and will comment on one piece of learning for each child daily. Where assignments are returned later than 3.30 pm, pupils may expect to receive teacher's feedback the following day.

<u>In the case of **one pupil**, or a **small number of pupils**, isolating at home **OR** in the case of the **class teacher being unwell** during a time of whole class isolation at home:</u>

- The class teacher will post daily learning (at 08:00), for the duration of the isolation period, via Google Classroom.
- This will comprise: a summary of the day's learning along with three assignments, covering a range of subjects.
- A set of assignments, for the duration of 10 days, have been prepared by class teachers.
- The learning within this set of assignments is linked to the school's curriculum expectations for the term, but may not replicate the learning taking place in the classroom at that time.
- All pupils will be expected to hand in assignments each school day.
- Teachers will return all assignments handed in and will comment on one piece of learning for each child daily. Where assignments are returned later than 3.30 pm, pupils may expect to receive teacher's feedback the following day.

Technology

- In the event of individual isolation or bubble isolation pupils without access to a device will be loaned a Chromebook by the school (subject to availability and completion of a loan agreement by the parent).
- During a national lockdown or localised lockdown, the school will support as many children as possible who do not have access to a device. Where the school runs out of devices, the SLT will discuss with individual parents the best way forward to support children to learn remotely.
- Pupils without access to Wi-Fi will be supplied with paper copies of learning which has been set in advance by the class teacher.

Pupils with SEND

- For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school due to self-isolating.
- Schools will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.
- Pupils with EHCP will be contacted daily by the class teacher or LSA (via telephone or Google Meet) in order to give support with their learning, in order to fulfil the provision specified in their plan.

Vulnerable Children

- Families will be contacted weekly (or more frequently, dependent upon need) by the DSL or another relevant member of staff (e.g. teacher or LSA).

Safeguarding and Online Safety

St Francis of Assisi's Schools' safeguarding and Child Protection policy continues to apply during any lockdown measures. There is also a separate Annex to our policy with particular reference to Covid-19 response arrangements:

Safeguarding and Child Protection Policy

St Francis of Assisi Covid-19 Annex to Safeguarding and Child Protection Policy

In order to ensure online safety, all pupils, parents and members of staff accessing remote education must follow the expectations set out in the relevant acceptable use policy:

Acceptable Use Policy- Pupil

Acceptable Use Policy- Staff, Volunteers and Contractors & Acceptable Use Policy for Remote Learning